APUSH – History is a Weapon – reading Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class Period: \_\_\_\_\_\_

1. Before reading the article, what do you know about Columbus and the early European explorers who first came to the New World?

Read the article from the link <http://www.historyisaweapon.com/defcon1/zinncol1.html> and answer the following questions in complete sentences with specific details and evidence from the article.

2. Why were the Spaniards looking for a route to Asia?

3. What did Columbus conclude when he first met the Arawak Indians that had “enormous consequences”?

4. What were these “enormous consequences”?

5. What does the writing by Bartolome de las Cases reveal about how the Spanish treated the Indians?

6. Why does the article’s author (Howard Zinn) tell a different story of history?

7. What was the pattern of interaction between the Spanish and natives?

8. What was the pattern of settlement and relationship with the Indians in both Jamestown and New England?

9. What did Spain gain from all the gold stolen from the New World?

10. Give specific examples of how the Native Americans (like the Iroquois people) were more egalitarian than Europeans.

11. Why did Zinn title the article “History is a Weapon”?